

*St. Vincent***POVERTY****Experience**

School Teacher

School Teacher Packet Contents:

- 1 Teacher Instruction Sheet
- 4 Attendance/Homework Records (1 for each week)
- 6 School Supplies Requests
- 6 Valentine's Day Requests
- 6 Paper Supplies Requests
- 12 School Opportunity/Challenge Cards
- 6 copies school work for young children (1 for each week)
- 6 copies school work for teenagers (1 for each week)
- 20 pens/pencils
- 20 sheets of blank paper
- 1 name tag
- 1 business sign and 1 closed sign

General Information - The School Teacher has many tasks:

- 1) Take attendance
- 2) Keep the children busy
- 3) Run a quiet, orderly classroom/school
- 4) Give out and collect homework
- 5) Send home notes requesting money or supplies
- 6) Collect money and supplies
- 7) Hand out School Opportunity/Challenge Cards

You have too many students in your classroom and not enough supplies. You have too many tasks to take care of and there is no money to have a teacher's aide in your classroom. You are trying to do a good job with the supplies and school conditions that exist. You may get sick. If so, post a sign saying "Teacher is sick". Tell the students to sit quietly and do homework. Leave for five minutes. You may do this a couple of times during the course of the simulation if you wish. You will be asked to report on your experiences with the students and families during the debriefing period at the end of the simulation.

Responsibilities – Weeks 1 and 2:

- 1) Transportation Passes/Taking Attendance – Take attendance at your "desk" by collecting a transportation pass for each child coming into your classroom at the beginning of each week. If the child has no pass, send him/her to the "principal's office (a chair turned backwards)" until the parent comes to school with the child's pass. Request that the simulation Director take a note to the parent that says they must bring one transportation pass for themselves and one for each of their children. Begin each week with a new Attendance/Homework Record Sheet.
- 2) During the first week of school – Take attendance, and give out cards, homework and requests.

- 3) At the beginning of the 2nd, 3rd, and 4th weeks of school – Collect homework due after taking attendance. Put a plus sign (+) under “Homework” if the student who had homework brought it in finished. Put a minus sign (-) if they did not bring in their homework. Collect money or supplies from those children who had received Requests. Put a plus sign (+) under “Requests” if the student who had a note brought back the money or supplies. Put a minus sign (-) if they did not.
- 4) Toward the end of each school week – hand out School Opportunity/Challenge Cards to a few students. Hand out homework and Requests to a few students also. Record on the next week’s Attendance/Homework Record the card, homework, or request given to each student.
- 5) Half-way through the 3rd week – Ask the director to blow the whistle and send the children home. The director should announce to the participants that there has been a water main break and the students should remain at home for the rest of the week.

During the weekend – Check over the Attendance/Homework Records for next week. This will prepare you for what you have to receive from the students when they arrive “Monday morning.”

School Attendance/Homework Record

Week 1 - Week 2 – Week 3 –
Week 4 (Circle one of the Above)

NAME	AGE	ATTENDANCE	HOMEWORK	REQUEST	NOTE
Alice Aber	17				
Al Aber	15				
Barbara Boling	17				
Bart Boling	15				
Connie Chen	17				
Carl Chen	15				
Diana Duntley	15				
Dan Duntley	14				
Ellen Epperman	15				
Ed Epperman	14				
Francisca Fuentes	15				
Franco Fuentes	14				
Matt Morris	17				
Melinda Morris	12				
Mike Morris	9				
Nathan Nattin	17				
Nicki Nattin	12				
Ned Nattin	9				
Otto Olson	17				
Olivia Olson	12				
Oscar Olson	9				
Pablo Perez	17				
Patricia Perez	12				
Pedro Perez	9				
Quint Quant	17				
Quinelly Quant	12				
Quincy Quant	9				
Richard Rogers	17				
Rita Rogers	12				
Roland Rogers	9				

School Supplies Request – Photocopy on white paper

<p><i>Dear Parent,</i></p> <p><i>Please send \$6 to school on Monday.</i> <i>Your child needs school supplies.</i></p> <p><i>Thank you!</i> <i>Trudy Teacher</i></p>	<p><i>Dear Parent,</i></p> <p><i>Please send \$6 to school on Monday.</i> <i>Your child needs school supplies.</i></p> <p><i>Thank you!</i> <i>Trudy Teacher</i></p>
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Valentine's Day Request – Photocopy on pink paper

<p><i>Dear Parent,</i></p> <p><i>Next week is Valentine's Day. Please have you child bring \$4 to class on Monday. This will cover the cost of our special project.</i></p> <p><i>Thank you!</i> <i>Trudy Teacher</i></p>	<p><i>Dear Parent,</i></p> <p><i>Next week is Valentine's Day. Please have you child bring \$4 to class on Monday. This will cover the cost of our special project.</i></p> <p><i>Thank you!</i> <i>Trudy Teacher</i></p>
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Paper Supplies Request – Photocopy on yellow paper

<p><i>Dear Parent,</i></p> <p><i>Please send one roll of toilet paper and one box of facial tissues to school on Monday. Our school is out of both.</i></p> <p><i>Thank you!</i> <i>Trudy Teacher</i></p>	<p><i>Dear Parent,</i></p> <p><i>Please send one roll of toilet paper and one box of facial tissues to school on Monday. Our school is out of both.</i></p> <p><i>Thank you!</i> <i>Trudy Teacher</i></p>
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School Opportunity/Challenge Cards-

Photocopy on purple paper

<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You get sick at school. Have teacher send director to get parent and use 2 transportation passes to get home. Stay home for next 3 minute period.</i></p>	<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>Participate in a drug prevention program. If approached by a drug dealer, show this card and you will be left alone.</i></p>
<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>Qualify for an after-school recreation program. Stay at school over the next weekend and receive credit for doing your homework.</i></p>	<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You get good grades on your report card. Go to the grocery store and receive credit for \$5 worth of treats.</i></p>
<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>Get into a fight at school and get suspended for a week. Stay home for the next week.</i></p>	<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You are constantly getting into trouble at school. You are expelled for the rest of the simulation.</i></p>

School Opportunity/Challenge Cards

<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You need glasses. Have your parent pay \$20 to the Health Clinic and bring back a receipt.</i></p>	<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You get caught cheating and are suspended for the next week. Go home now and stay home for the next entire week.</i></p>
<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You are caught bringing a weapon into the classroom. Go straight to Juvenile Hall, located in the Police Department.</i></p>	<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>Your teacher entered your drawing in a statewide art competition. You win! Go to the bank with one of your parents and collect \$100.</i></p>
<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You have a diabetic seizure at school. Immediately go to the Health Clinic and ask the teacher (to ask the director) to notify your parents. Your treatment costs \$30.</i></p>	<p style="text-align: center;">School Opportunity/Challenge</p> <p><i>You have an asthma attack during class. Teacher sends you to the Health Clinic for a \$20 treatment. Ask teacher (to ask the director) to notify your parents.</i></p>

WEEK 1 - In Class School Work for Young Children

$\begin{array}{r} 587 \\ + 956 \\ \hline 783 \end{array}$	$\begin{array}{r} 319 \\ + 367 \\ \hline \end{array}$	$\begin{array}{r} 487 \\ + 108 \\ \hline \end{array}$	$\begin{array}{r} 197 \\ + 222 \\ \hline \end{array}$	$\begin{array}{r} 420 \\ + 365 \\ \hline \end{array}$
$\begin{array}{r} 466 \\ + 123 \\ \hline \end{array}$	$\begin{array}{r} 381 \\ + 179 \\ \hline \end{array}$	$\begin{array}{r} 655 \\ + 308 \\ \hline \end{array}$	$\begin{array}{r} 220 \\ + 179 \\ \hline \end{array}$	$\begin{array}{r} 517 \\ + 435 \\ \hline \end{array}$
$\begin{array}{r} 759 \\ + 194 \\ \hline \end{array}$	$\begin{array}{r} 329 \\ + 253 \\ \hline \end{array}$	$\begin{array}{r} 718 \\ + 116 \\ \hline \end{array}$	$\begin{array}{r} 434 \\ + 384 \\ \hline \end{array}$	$\begin{array}{r} 476 \\ + 199 \\ \hline \end{array}$
$\begin{array}{r} 539 \\ + 306 \\ \hline \end{array}$	$\begin{array}{r} 571 \\ + 247 \\ \hline \end{array}$	$\begin{array}{r} 457 \\ + 269 \\ \hline \end{array}$	$\begin{array}{r} 115 \\ + 791 \\ \hline \end{array}$	$\begin{array}{r} 534 \\ + 359 \\ \hline \end{array}$
$\begin{array}{r} 422 \\ + 187 \\ \hline \end{array}$	$\begin{array}{r} 836 \\ + 149 \\ \hline \end{array}$	$\begin{array}{r} 697 \\ + 340 \\ \hline \end{array}$	$\begin{array}{r} 394 \\ + 335 \\ \hline \end{array}$	$\begin{array}{r} 240 \\ + 262 \\ \hline \end{array}$
$\begin{array}{r} 123 \\ + 674 \\ \hline \end{array}$	$\begin{array}{r} 368 \\ + 458 \\ \hline \end{array}$	$\begin{array}{r} 157 \\ + 345 \\ \hline \end{array}$	$\begin{array}{r} 789 \\ + 243 \\ \hline \end{array}$	$\begin{array}{r} 574 \\ + 247 \\ \hline \end{array}$

Homework Assignment (To be completed over the “weekend”)

$\begin{array}{r} 964 \\ + 125 \\ \hline \end{array}$	$\begin{array}{r} 674 \\ + 236 \\ \hline \end{array}$	$\begin{array}{r} 486 \\ + 189 \\ \hline \end{array}$	$\begin{array}{r} 469 \\ + 234 \\ \hline \end{array}$	$\begin{array}{r} 468 \\ + 890 \\ \hline \end{array}$
$\begin{array}{r} 135 \\ + 456 \\ \hline \end{array}$	$\begin{array}{r} 684 \\ + 497 \\ \hline \end{array}$	$\begin{array}{r} 345 \\ + 685 \\ \hline \end{array}$	$\begin{array}{r} 349 \\ + 345 \\ \hline \end{array}$	$\begin{array}{r} 455 \\ + 789 \\ \hline \end{array}$

WEEK 2 - In Class School Work for Young Children

Directions

1. Say the word silently to yourself.
2. Close your eyes and see the word.
3. Print the word in the air with your finger.
4. Print the word on the paper in the print column.
5. Write the word in the air with your finger.
6. Write the word on the paper in the cursive column.

WORD	PRINT	CURSIVE
man		
cart		
every		
horse		
apple		
farm		
barn		
chicken		
cow		
zebra		
these		
cat		
field		
plow		
corn		
fence		
house		
mother		
kitty		
lunch		

Homework Assignment (To be completed over the “weekend”)

silly		
three		
pencil		

WEEK 3 - In Class School Work for Young Children

We have been studying people who work in our communities: firemen, policepersons, and teachers, people who work in stores, computer operators, lawyers, nurses, doctors, dentists, and business people. Choose the one you like and write 5 – 8 sentences in cursive about why you would like to be that person. Talk about the things that person does.

Homework Assignment (To be completed over the “weekend”)

In the space below, draw a picture of the person you described.



WEEK 1 - In Class School Work for Teenagers

A. Do the following equations. You must show how you solved the problem to receive credit.

$$1/2 \text{ divided by } 1/4 = \underline{\hspace{2cm}} \quad 1/3 \text{ divided by } 1/6 = \underline{\hspace{2cm}}$$

$$3/4 \text{ divided by } 1/5 = \underline{\hspace{2cm}} \quad 2/3 \text{ divided by } 1/6 = \underline{\hspace{2cm}}$$

B. Write the fraction for each percent.

$$10\% \underline{\hspace{2cm}} \quad 35\% \underline{\hspace{2cm}} \quad 3\% \underline{\hspace{2cm}}$$

$$75\% \underline{\hspace{2cm}} \quad 62\% \underline{\hspace{2cm}} \quad 50\% \underline{\hspace{2cm}}$$

$$95\% \underline{\hspace{2cm}} \quad 45\% \underline{\hspace{2cm}} \quad 22\% \underline{\hspace{2cm}}$$

C. Do the following equations. Show your work.

$$3524 \text{ divided by } 12 \quad 98743 \text{ divided by } 147 \quad 3542 \text{ divided by } 22$$

$$37298 \text{ divided by } 19 \quad 940362 \text{ divided by } 280 \quad 3792 \text{ divided by } 34$$

Homework Assignment (To be completed over the “weekend”)

$$83947 \text{ divided by } 290 \quad 39579 \text{ divided by } 2920 \quad 3829 \text{ divided by } 2$$

$$97483 \text{ divided by } 339 \quad 38236 \text{ divided by } 3338 \quad 9950 \text{ divided by } 7$$

WEEK 2 - In Class School Work for Teenagers

Solve the following word problems on perimeter and area. Some problems have several steps. Drawing a picture may help you decide what to do first.

Harvey Kimball is building a fence around his cow pasture. The sides of the pasture measure 350', 400', 425' and 375'. How much fencing does he need? (Circle the right answer.)

1,550

1,675

1,685

1,700

1,775

Marsha Williams is making a flower bed. It is 10' long and 12' wide. What is the area of the flower bed? (Circle the right answer.)

12 sq. ft.

20 sq. ft.

24 sq. ft.

40 sq. ft.

80 sq. ft.

A square ceiling tile is 1' on each side. How many tiles is needed for the ceiling of a room that measures 9' by 12'? (Circle the answer.)

21 tiles

36 tiles

108 tiles

142 tiles

180 tiles

David Santos is putting a new baseboard around the walls of his dining room. The room has two walls that are 9' in length and two walls that are 12' in length. How many yards of molding should he buy? (Circle the right answer.)

14 yd.

45 yd.

60 yd.

85 yd.

120 yd.

Homework Assignment (To be completed over the "weekend")

A rectangular house that measures 24' by 60' was built on a lot that measures 50' by 100'. How many square feet of the lot are not covered by the house? (Circle the right answer.)

1,440 sq. ft.

4,660 sq. ft.

3,560 sq. ft.

5,000 sq. ft.

3,660 sq. ft.

WEEK 4 - In Class School Work for Teenagers

Select a novel that you have recently read. Tell the class:

- Title
- Author
- Summary
- Genre
- Why you liked or didn't like the book
- Historical perspective
- Who would you recommend read it

Homework Assignment (To be completed over the “weekend”)

Choose one of the following formats and complete a report on your book:

- A. Written book report
- B. Oral presentation
- C. Design an illustrated book jacket
- D. Create an illustrated poster
- E. Create a power-point presentation



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K – 12

Nametag

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